St Mary's Roman Catholic Primary School
Class 2 Topic Overview Autumn 2

"Faith as small as a mustard seed can move mountains"

English-
We will continue to engage in our daily Spelling Programme sessions.
Our topic this half term in our English is 'Supertato'. The children will read and explore the story before planning and writing their own story with a new character. We will also focus on poems in this unit, with the children writing their own poem based on a theme and end the unit by writing their own instructions.
Listen, discuss and express views about a range of texts at a level beyond that at which they can read independently, including stories, non-fiction and contemporary and classical poetry. Orally retell a wider range of stories, fairy tales and traditional tales. Sequence and discuss the main events in stories and recounts. Learn and recite a range of poems using appropriate intonation. Identify and discuss favourite words or phrases. Make inferences about characters and events using evidence from the text. Make predictions based on what has been read so far. Secure the use of full stops, capital letters. Select, generate and effectively use adjectives. Plan and discuss what to write about, e.g. story mapping, collecting new vocabulary, key words and ideas. Orally rehearse each sentence prior to writing. Write simple poems based on models. Edit and improve their own writing in relation to audience and purpose.

Music- Our topic this half term is Sound Patterns- Fairytales. The children will explore clapping along to repeated words and phrases, creating rhythmic patterns to tell a familiar fairytale.

Science- This half term our topic is animals including humans. The children will:

- Notice that animals, including humans, have offspring which grow into adults.
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).
- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

To identify different food sources and explain that animals eat plants and/or other animals. To collect and compare data about organisms found in different micro-habitats. To explain how plants and animals depend on their habitat and each other. To notice that animals, including humans, have offspring which grow into adults. To describe some of the changes that happen as animals and humans grow. To describe the basic needs of animals, including humans, for survival. Explain why animals need water, food and air. Describe the importance of exercise, eating the right amounts of different food types and hygiene for humans.

Computing- We will be looking at algorithms and debugging. The children will develop and understanding of what algorithms are, how to programme them and how they can be developed to be more efficient through a range of unplugged and plugged- in activities.

RE – Branch 2

Recognise that the Church teaches that the person Isaiah spoke of was Jesus long before he was born. Know that a prophet or prophetess communicates God's message, inspired by the Holy Spirit, and that Isaiah and John the Baptist are prophets. Retell, with increasing detail, one of the religious accounts from the Annunciation and the birth of John the Baptist and of the Annunciation and the birth of Jesus from the Gospel of Luke. Know that a prophet or prophetess communicates God's message, inspired by the Holy Spirit, and that Isaiah and John the Baptist are prophets Talking about Isaiah's picture language about light and darkness (Is 9:1-2) and making simple links with Jesus. Using artistic expressions to create a personal response to Isaiah's picture language about light and darkness (Is 9:1-2). Saying what they wonder about the Holy Spirit and how baby John the Baptist, Mary, Elizabeth, and Zechariah felt. Saying what they wonder about the Holy Spirit and how baby John the Baptist, Mary, Elizabeth, and Zechariah felt. Know that a prophet or prophetess communicates God's message, inspired by the Holy Spirit, (and that Isaiah and John the Baptist are prophets). Recognise that the Church teaches that Mary is the mother of God who prays for them and with them. Retell, with increasing detail, one of the religious accounts from the Annunciation and the birth of John the Baptist and of the Annunciation and the birth of Jesus from the Gospel of Luke.Identify Zechariah's special message about John's future (Lk 1:76). Describe some ways that Christians prepare for Jesus' coming at Christmas during the season of Advent for example, correctly using religious words and phrases to recognise the meaning given to the Advent wreath and how these might help Christians prepare for Christmas. (RVE). Know that St Luke wrote a gospel containing an account of the life of Jesus and the Acts of the Apostles about the early Church.

PSHE/RSHE- This half term, we will focus on Growth Mindset- Roots to Roses as well as embedding our classroom expectations.
We will also be following our Ten Ten Scheme, Life to the full. Focusing on the following modules:
Do you know about healthy eating? Do you know how to talk about your body and health? Do you know about the sun? Do you know how to be clean? Do you know about exercise?
We will also continue to engage in our weekly MyHappyMind sessions where we will be covering the unit Celebrate.

Design Technology (Art will be taught in Spring 1) In DT this half term, we will be making and designing our own pouches. The children will make, design and evaluate their own pouch, using a running stitch to sew their materials together.

Maths: We will continue to engage in our daily NCETM as well as covering the Red Rose units on:
Time

Counting, Multiplication and Sorting

Statistics

Fractions

Measurement (Capacity and Volume)

Money

History (Geography will be taught in Spring 1)
This half term we will learn about two significant people- Rosa Parks and Emmeline Pankhurst. To show what they know and understand about the past in different ways. To understand and use simple historical concepts such as then/now and same/different. To begin to understand the reasons why people in the past acted as they did from a range of sources. To ask and answer questions about the past through observing and handling a range of sources, such as objects, pictures, people talking about their past, buildings and writing sources. To use historical sources to answer questions about the past. To sequence key events. To show what they know and understand about the past in different ways.

PE – This half term, we will be focusing on Underarm Throw and Dance.

Underarm throw: To demonstrate an underarm throw with some accuracy. To show a side gallop. To underarm throw at a target. To demonstrate a tactic in a simple game.

Dance: To move safely and creatively in space. To use words from the mind map to help us move in different ways. To develop creative ideas using the words in the mind map as our stimulus. To focus on our timing and performing the completed motif in unison. To show use of different levels in our travelling movements. To work well in pairs showing good cooperation skills and give useful peer feedback. To use the poem a stimulus for creative and imaginative actions.To show use of level, direction and unison when creating and performing pairs sections.