



St Mary's Roman Catholic Primary School

Class 2 Topic Overview Autumn 1

English- The children will continue to build their skills in reading and writing through:

Daily Phonics, Spelling Programme, Grammar and Guided Reading. We will focus on text *The Way Home for Wolf*. We will create an information poster, non-chronological reports and write an animal adventure story. Children in Year 2 will: Listen, discuss and express views about a range of texts at a level beyond that at which they can read independently, including stories, non-fiction and contemporary and classical poetry. Secure the use of full stops and capital letters. Plan and discuss what to write about. Orally rehearse each sentence prior to writing. Edit and improve their own writing in relation to audience and purpose.

Science- Living things and their habitats.

Explore and compare the differences between things that are living, dead, and things that have never been alive. Identify that most living things live in habitats to which they are suited and describe how different habitats provide the basic needs of different kinds of animals and plants, and how they depend on each other. Identify and name a variety of plants and animals in their habitats, including micro-habitats. Describe how animals obtain their food from plants and other animals, using the ideas of a simple food chain, and identify and name different sources of food.

PE: Fundamental Movement Skills Baseline Unit on Supertato and the Fundamental Movement Skills and Gym on Jack and the Beanstalk.

During our baseline unit, the children will learn to: Demonstrate the FMS of underarm throwing and hopping. Demonstrate the FMS of jumping and skipping. Demonstrate the FMS of catching and bouncing a ball. Demonstrate the FMS of rolling a ball and kicking. Demonstrate the FMS of running and overarm throw.

During our Fundamental Movement Skill and Gym unit, the children will learn to: Show a jump 2 feet to 2 feet with a straight shape. Throw overarm with some accuracy. Climb with confidence. Throw overarm with some accuracy. Show a jump 2 feet to 2 feet with a wide shape. Perform an egg roll with some control. Show a jump 2 feet to 2 feet with a tuck shape. Throw overarm with some accuracy. Demonstrate a travel and roll with a shape. Throw overarm with some accuracy. Roll a ball at a target with accuracy. Show the skills of travelling, rolling and jumping into a sequence with two different shapes.

Computing – Computing Systems and Networking: Improving Mouse Skills.

To log in to a computer and access a website. To develop mouse skills. To use mouse skills to draw and edit shapes. To draw a scene from a story using digital tools. To create a self-portrait using digital techniques.

Mathematics- Through our mathematics lessons and within the wider curriculum, the children will learn about:

- - Number and place value- these skills are crucial and the children will use their learning from this unit across all other mathematical areas.
- - Measurement Length and Mass/Weight.
- - Addition and Subtraction.
- - Geometry 2D and 3D shapes.

RE – Creation and Covenant. Branch One.

To know that the Christian Bible is split into two parts, the Old Testament and the New Testament. To know that psalms are prayed/sung to praise God and recognise that they are different from literary form in scripture. Responding to the way God's gift of Creation is expressed in a variety of creative and artistic ways e.g. art, music or poetry and talk about the reason for their response. Reflecting on the gift of Creation (awe and wonder). Retell in any form the Noah story focusing on God's promise to all living creatures in the sign of the rainbow. Expressing a point of view, with a relevant reason, about why we care for God's world, making simple connections with God's promise to all living creatures in the story of Noah. Understand the term 'stewardship' and what it means for caring for God's world. Reflecting on how actions can help or harm themselves and others and what this could mean for their friendship with God. Correctly use religious words and phrases to talk about the Sacrament of Baptism, as a sign of Jesus' love for all people and a welcome into the Christian family. Correctly use religious words and phrases to talk about the Sacrament of Baptism, as a sign of Jesus' love for all people and a welcome into the Christian family.

PSHE- Module 1: Created and Loved by God.

We will continue to engage in our weekly MyHappyMind sessions where we will explore the topic 'Meet Your Brain'.
- The children will discuss their new school routines and discuss ways in which we can make a safe and happy classroom.
- We will continue to build the children's friendships and relationships with their peers and the staff.
- As a class we will discuss how to look after ourselves and our environment through a number of different stories and videos e.g. 'Have you filled a bucket today'.

Geography- What is the weather like in the UK?

To locate the four countries in the United Kingdom.
To identify seasonal changes in the UK.
To identify the four compass directions.
To investigate daily weather patterns.
To identify daily weather patterns in the UK.
To understand how the weather changes each season.
To discover how caring for a garden helps plants and animals.

History will be taught during Autumn 2.

Art – Painting and Mixing Media: Life in Colour.

To develop knowledge of colour mixing.

To know how texture can be created with paint.

To use paint to explore texture and pattern.

To compose a collage, choosing and arranging materials for effect.

To evaluate and improve artwork.

Design Technology will be taught during Autumn 2.

Music- Seaside: Dynamics.

To understand how music can be used to represent an environment. To understand how music can represent changes in an environment. To explore using instruments, body and voice to create a seaside soundscape. To identify how dynamics can reflect environments. To create and represent sounds using symbols.